# **Reading Begins at Home**

## December

#### Fluency:

Books on Tape—These can be a great way to provide examples of fluent reading. When using a taped story, make sure your child has the book at hand, and have them follow along with their finger or read along to help with fluency. Have your child tape their own stories and evaluate their reading for fluency.

### **Comprehension:**

**Making Inferences** is usually referred to as "reading between the lines". This strategy involves:

- Forming a best guess using evidence -- context clues, picture clues, etc.
- Making predictions
- Drawing conclusions
- Finding meaning of unknown words

Ask: What do you think that means? Why would the character do that?

#### **Non-Book Reading Activities:**

• Put on a play. You can perform the play for a special celebration or family party. Help your child find an appealing script or create one together based on a favorite movie. Print out copies, recruit other children or family members to act, and make costumes. Remind your child that he must memorize his lines by reading them over and over.

### **Tips for Listening to Your Child Read:**

Answer appeals. When she asks for help, give it. Encourage her to figure words out on her own, but if she's genuinely stumped, come to her aid so she doesn't get frustrated.

