

Reading Begins at Home

March

Fluency:

If you have practiced sight words and done fluency work with your child, but they continue to stumble over the same words or read word-by-word with simple texts, please speak with your teacher. There may be an issue that needs further investigation and considerations.

Comprehension:

Summarizing the text in their own words clears up language issues. Retelling challenges them to aim for complete retention. Summarization allows students to discriminate between the main ideas and the minor details. Ask your child:

- During reading, note the main ideas or events
- At the end of chapters or sections, review the information or story. Note the main ideas or events and the details that support them.
- After reading, retell or summarize the text. Focus on the important points, and support them with relevant details
- Refer to the book to check the retelling or summarization

Non-Book Reading Activities:

- Take a family field trip to a museum. There is plenty of reading to do as you explore the various exhibits. Take turns reading the signs.
- Take a family field trip to the beach or forest. Bring a field guide with you and when you find interesting plants or wildlife, read about them.

Tips for Listening to Your Child Read:

Make sure you have plenty of books on hand at various levels, including those above your child's reading ability. If your child wants to read those challenging books, read with them. You read a page, and then point to words or phrases for them to read. Alternate reading sections, or pages as they progress. As long as the story is engaging and you are helping, those big books can get tackled!

